



All Students

Reading

Mathematics

| | Number of Students Tested | Percent Met Standard | Percent Commended |
|--|---------------------------|----------------------|-------------------|
| = No Data Reported For Fewer Than Five Students | | | |
| All Students | 147 | 99 | 71 |
| Male | 72 | 100 | 74 |
| Female | 75 | 99 | 69 |
| No Information Provided | 0 | --- | --- |
| Native American | 0 | --- | --- |
| Asian | 4 | --- | --- |
| African American | 5 | 100 | 80 |
| Hispanic | 32 | 100 | 59 |
| White | 106 | 99 | 75 |
| No Information Provided | 0 | --- | --- |
| Economically Disadvantaged Yes | 9 | 100 | 56 |
| No | 138 | 99 | 72 |
| No Information Provided | 0 | --- | --- |
| Title I, Part A Participants | 0 | --- | --- |
| Nonparticipants | 147 | 99 | 71 |
| No Information Provided | 0 | --- | --- |
| Migrant Yes | 0 | --- | --- |
| No | 147 | 99 | 71 |
| No Information Provided | 0 | --- | --- |
| LEP Current LEP | 4 | --- | --- |
| Non-LEP (Monitored 1st Year) | 0 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- |
| Other Non-LEP | 143 | 99 | 71 |
| No Information Provided | 0 | --- | --- |
| Bilingual Participants | 0 | --- | --- |
| Nonparticipants | 147 | 99 | 71 |
| No Information Provided | 0 | --- | --- |
| ESL Participants | 4 | --- | --- |
| Nonparticipants | 143 | 99 | 71 |
| No Information Provided | 0 | --- | --- |
| Special Education Yes | 15 | 100 | 67 |
| No | 132 | 99 | 72 |
| No Information Provided | 0 | --- | --- |
| Gifted/Talented Participants | 15 | 100 | 93 |
| Nonparticipants | 132 | 99 | 69 |
| No Information Provided | 0 | --- | --- |
| At-Risk Yes | 17 | 94 | 59 |
| No | 130 | 100 | 73 |
| No Information Provided | 0 | --- | --- |

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 147 | 99 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 2 | 1 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 149 | 100 |

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 147 | 99 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 2 | 1 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 149 | 100 |

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 15 | 14.1 | 94 |
| 2. Applying Knowledge of Literary Elements | 7 | 6.8 | 97 |
| 3. Using Strategies to Analyze | 6 | 5.9 | 98 |
| 4. Applying Critical-Thinking Skills | 8 | 7.4 | 92 |
| Number of Students Tested | 147 | | |
| Average Scale Score | 2450 | | |
| | | Met Standard | |
| | | Number | Percent |
| | | 146 | 99 |
| | | Commended Performance | |
| | | Number | Percent |
| | | 105 | 71 |

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

| "---" = No Data Reported For Fewer Than Five Students | Reading | | | | Mathematics | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| All Students | 147 | 2450 | 99 | 71 | | | | |
| Male | 72 | 2459 | 100 | 74 | | | | |
| Female | 75 | 2442 | 99 | 69 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | | | | |
| Asian | 4 | --- | --- | --- | | | | |
| African American | 5 | 2424 | 100 | 80 | | | | |
| Hispanic | 32 | 2414 | 100 | 59 | | | | |
| White | 106 | 2464 | 99 | 75 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 9 | 2371 | 100 | 56 | | | | |
| Economically Disadvantaged No | 138 | 2456 | 99 | 72 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | | | | |
| Title I, Part A Nonparticipants | 147 | 2450 | 99 | 71 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | |
| Migrant No | 147 | 2450 | 99 | 71 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 4 | --- | --- | --- | | | | |
| Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | | | | |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | |
| Other Non-LEP | 143 | 2450 | 99 | 71 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 0 | --- | --- | --- | | | | |
| Bilingual Nonparticipants | 147 | 2450 | 99 | 71 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| ESL Participants | 4 | --- | --- | --- | | | | |
| ESL Nonparticipants | 143 | 2450 | 99 | 71 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Special Education Yes | 15 | 2470 | 100 | 67 | | | | |
| Special Education No | 132 | 2448 | 99 | 72 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 15 | 2558 | 100 | 93 | | | | |
| Gifted/Talented Nonparticipants | 132 | 2438 | 99 | 69 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 17 | 2417 | 94 | 59 | | | | |
| At-Risk No | 130 | 2455 | 100 | 73 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 132 | 99 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 2 | 1 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 134 | 100 |

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 15 | 14.1 | 94 |
| 2. Applying Knowledge of Literary Elements | 7 | 6.8 | 97 |
| 3. Using Strategies to Analyze | 6 | 5.9 | 98 |
| 4. Applying Critical-Thinking Skills | 8 | 7.4 | 92 |
| Number of Students Tested | 132 | | |
| Average Scale Score | 2448 | | |
| | | Met Standard | |
| | | Number | Percent |
| | | 131 | 99 |
| | | Commended Performance | |
| | | Number | Percent |
| | | 95 | 72 |

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

| | Reading | | | | Mathematics | | | |
|--|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| All Students Not in Special Ed. | 132 | 2448 | 99 | 72 | | | | |
| Male | 67 | 2459 | 100 | 75 | | | | |
| Female | 65 | 2436 | 98 | 69 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | | | | |
| Asian | 3 | --- | --- | --- | | | | |
| African American | 5 | 2424 | 100 | 80 | | | | |
| Hispanic | 29 | 2421 | 100 | 62 | | | | |
| White | 95 | 2460 | 99 | 75 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 9 | 2371 | 100 | 56 | | | | |
| Economically Disadvantaged No | 123 | 2454 | 99 | 73 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | | | | |
| Title I, Part A Nonparticipants | 132 | 2448 | 99 | 72 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | |
| Migrant No | 132 | 2448 | 99 | 72 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 4 | --- | --- | --- | | | | |
| Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | | | | |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | |
| Other Non-LEP | 128 | 2448 | 99 | 72 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 0 | --- | --- | --- | | | | |
| Bilingual Nonparticipants | 132 | 2448 | 99 | 72 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| ESL Participants | 4 | --- | --- | --- | | | | |
| ESL Nonparticipants | 128 | 2448 | 99 | 72 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Special Education Yes | 0 | --- | --- | --- | | | | |
| Special Education No | 132 | 2448 | 99 | 72 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 14 | 2563 | 100 | 93 | | | | |
| Gifted/Talented Nonparticipants | 118 | 2434 | 99 | 69 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 13 | 2381 | 92 | 54 | | | | |
| At-Risk No | 119 | 2456 | 100 | 74 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |

**Mathematics Test
to be Administered
on April 29, 2008**



Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 15 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 15 | 100 |

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 15 | 14.2 | 95 |
| 2. Applying Knowledge of Literary Elements | 7 | 6.7 | 95 |
| 3. Using Strategies to Analyze | 6 | 5.9 | 98 |
| 4. Applying Critical-Thinking Skills | 8 | 7.5 | 94 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 15 | 2470 | 15 | 100 | 10 | 67 |

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

| | Reading | | | | Mathematics | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| *** = No Data Reported For Fewer Than Five Students | | | | | | | | |
| All Special Education Students | 15 | 2470 | 100 | 67 | | | | |
| Male | 5 | 2457 | 100 | 60 | | | | |
| Female | 10 | 2476 | 100 | 70 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | | | | |
| Asian | 1 | --- | --- | --- | | | | |
| African American | 0 | --- | --- | --- | | | | |
| Hispanic | 3 | --- | --- | --- | | | | |
| White | 11 | 2500 | 100 | 73 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged No | 15 | 2470 | 100 | 67 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | | | | |
| Title I, Part A Nonparticipants | 15 | 2470 | 100 | 67 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | |
| Migrant No | 15 | 2470 | 100 | 67 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | |
| LEP Other Non-LEP | 15 | 2470 | 100 | 67 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 0 | --- | --- | --- | | | | |
| Bilingual Nonparticipants | 15 | 2470 | 100 | 67 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| ESL Participants | 0 | --- | --- | --- | | | | |
| ESL Nonparticipants | 15 | 2470 | 100 | 67 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Special Education Yes | 15 | 2470 | 100 | 67 | | | | |
| Special Education No | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 1 | --- | --- | --- | | | | |
| Gifted/Talented Nonparticipants | 14 | 2469 | 100 | 64 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 4 | --- | --- | --- | | | | |
| At-Risk No | 11 | 2447 | 100 | 64 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 4 | 67 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 2 | 33 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 6 | 100 |

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |

| | | | |
|--|----|-----|-----|
| 1. Basic Understanding | 15 | ... | ... |
| 2. Applying Knowledge of Literary Elements | 7 | ... | ... |
| 3. Using Strategies to Analyze | 6 | ... | ... |
| 4. Applying Critical-Thinking Skills | 8 | ... | ... |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 4 | ... | ... | ... | ... | ... |

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

| | Reading | | | | Mathematics | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| --- = No Data Reported For Fewer Than Five Students | | | | | | | | |
| All Limited Eng. Prof. Students | 4 | --- | --- | --- | | | | |
| Male | 1 | --- | --- | --- | | | | |
| Female | 3 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | | | | |
| Asian | 0 | --- | --- | --- | | | | |
| African American | 0 | --- | --- | --- | | | | |
| Hispanic | 4 | --- | --- | --- | | | | |
| White | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged No | 4 | --- | --- | --- | | | | |
| Economically Disadvantaged No Information Provided | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | | | | |
| Title I, Part A Nonparticipants | 4 | --- | --- | --- | | | | |
| Title I, Part A No Information Provided | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | |
| Migrant No | 4 | --- | --- | --- | | | | |
| Migrant No Information Provided | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 4 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | |
| LEP Other Non-LEP | 0 | --- | --- | --- | | | | |
| LEP No Information Provided | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 0 | --- | --- | --- | | | | |
| Bilingual Nonparticipants | 4 | --- | --- | --- | | | | |
| Bilingual No Information Provided | 0 | --- | --- | --- | | | | |
| ESL Participants | 4 | --- | --- | --- | | | | |
| ESL Nonparticipants | 0 | --- | --- | --- | | | | |
| ESL No Information Provided | 0 | --- | --- | --- | | | | |
| Special Education Yes | 0 | --- | --- | --- | | | | |
| Special Education No | 4 | --- | --- | --- | | | | |
| Special Education No Information Provided | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 0 | --- | --- | --- | | | | |
| Gifted/Talented Nonparticipants | 4 | --- | --- | --- | | | | |
| Gifted/Talented No Information Provided | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 4 | --- | --- | --- | | | | |
| At-Risk No | 0 | --- | --- | --- | | | | |
| At-Risk No Information Provided | 0 | --- | --- | --- | | | | |

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 143 | 100 |
| Students Absent | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 143 | 100 |

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 15 | 14.1 | 94 |
| 2. Applying Knowledge of Literary Elements | 7 | 6.8 | 97 |
| 3. Using Strategies to Analyze | 6 | 5.9 | 98 |
| 4. Applying Critical-Thinking Skills | 8 | 7.4 | 92 |
| Number of Students Tested | 143 | | |
| Average Scale Score | 2450 | | |
| | | Met Standard | |
| | | Number | Percent |
| | | 142 | 99 |
| | | Commended Performance | |
| | | Number | Percent |
| | | 102 | 71 |

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

| | Reading | | | | Mathematics | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| --- = No Data Reported For Fewer Than Five Students | | | | | | | | |
| All Non-Limited Eng. Prof. Stud | 143 | 2450 | 99 | 71 | | | | |
| Male | 71 | 2461 | 100 | 75 | | | | |
| Female | 72 | 2439 | 99 | 68 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | | | | |
| Asian | 4 | --- | --- | --- | | | | |
| African American | 5 | 2424 | 100 | 80 | | | | |
| Hispanic | 28 | 2408 | 100 | 57 | | | | |
| White | 106 | 2464 | 99 | 75 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 9 | 2371 | 100 | 56 | | | | |
| Economically Disadvantaged No | 134 | 2455 | 99 | 72 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | | | | |
| Title I, Part A Nonparticipants | 143 | 2450 | 99 | 71 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | |
| Migrant No | 143 | 2450 | 99 | 71 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | |
| LEP Other Non-LEP | 143 | 2450 | 99 | 71 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 0 | --- | --- | --- | | | | |
| Bilingual Nonparticipants | 143 | 2450 | 99 | 71 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| ESL Participants | 0 | --- | --- | --- | | | | |
| ESL Nonparticipants | 143 | 2450 | 99 | 71 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Special Education Yes | 15 | 2470 | 100 | 67 | | | | |
| Special Education No | 128 | 2448 | 99 | 72 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 15 | 2558 | 100 | 93 | | | | |
| Gifted/Talented Nonparticipants | 128 | 2438 | 99 | 69 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 13 | 2404 | 92 | 54 | | | | |
| At-Risk No | 130 | 2455 | 100 | 73 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 7 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 7 | 100 |

| | Total Items Tested | Average Items Correct | |
|--|--------------------|-----------------------|---------|
| | | Number | Percent |

| | | | |
|--|----|----|----|
| 1. Basic Understanding | 13 | 11 | 86 |
| 2. Applying Knowledge of Literary Elements | 6 | 5 | 98 |
| 3. Using Strategies to Analyze | 5 | 4 | 89 |
| 4. Applying Critical-Thinking Skills | 6 | 5 | 88 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|---------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 7 | NSE | NSE | NSE | NSE | NSE |

Mathematics

Mathematics Test
to be Administered
on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"-" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
|---------------------------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| All Students | 7 | NSE | NSE | NSE | | | | |
| Male | 2 | NSE | NSE | NSE | | | | |
| Female | 5 | NSE | NSE | NSE | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | |
| Native American | 0 | NSE | NSE | NSE | | | | |
| Asian | 1 | NSE | NSE | NSE | | | | |
| African American | 0 | NSE | NSE | NSE | | | | |
| Hispanic | 2 | NSE | NSE | NSE | | | | |
| White | 4 | NSE | NSE | NSE | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | |
| Economically Disadvantaged Yes | 0 | NSE | NSE | NSE | | | | |
| No | 7 | NSE | NSE | NSE | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | |
| Title I, Part A Participants | 0 | NSE | NSE | NSE | | | | |
| Nonparticipants | 7 | NSE | NSE | NSE | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | |
| Migrant Yes | 0 | NSE | NSE | NSE | | | | |
| No | 7 | NSE | NSE | NSE | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | |
| LEP Current LEP | 1 | NSE | NSE | NSE | | | | |
| Non-LEP (Monitored 1st Year) | 0 | NSE | NSE | NSE | | | | |
| Non-LEP (Monitored 2nd Year) | 0 | NSE | NSE | NSE | | | | |
| Other Non-LEP | 6 | NSE | NSE | NSE | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | |
| Bilingual Participants | 0 | NSE | NSE | NSE | | | | |
| Nonparticipants | 7 | NSE | NSE | NSE | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | |
| ESL Participants | 1 | NSE | NSE | NSE | | | | |
| Nonparticipants | 6 | NSE | NSE | NSE | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | |
| Gifted/Talented Participants | 0 | NSE | NSE | NSE | | | | |
| Nonparticipants | 7 | NSE | NSE | NSE | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | |
| At-Risk Yes | 5 | NSE | NSE | NSE | | | | |
| No | 2 | NSE | NSE | NSE | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | |

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |

| | | | |
|--|----|------|----|
| 1. Basic Understanding | 13 | 12.1 | 93 |
| 2. Applying Knowledge of Literary Elements | 8 | 7.6 | 95 |
| 3. Using Strategies to Analyze | 8 | 7.1 | 88 |
| 4. Applying Critical-Thinking Skills | 13 | 11.8 | 91 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 141 | 2417 | 139 | 99 | 88 | 62 |

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 141 | 99 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 2 | 1 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 143 | 100 |

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 13 | 12.1 | 93 |
| 2. Applying Knowledge of Literary Elements | 8 | 7.6 | 95 |
| 3. Using Strategies to Analyze | 8 | 7.1 | 89 |
| 4. Applying Critical-Thinking Skills | 13 | 11.8 | 91 |

| | Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|--|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | | Number | Percent | Number | Percent |
| | 133 | 2421 | 132 | 99 | 84 | 63 |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 133 | 99 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 2 | 1 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 135 | 100 |

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

Reading

Mathematics

Science

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| ... = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | |
| All Students Not in Special Ed. | 133 | 2421 | 99 | 63 | <p>Mathematics Test to be Administered on April 8, 2008</p> <p>Science Test to be Administered on May 1, 2008</p> | | | | | | | |
| Male | 64 | 2399 | 98 | 61 | | | | | | | | |
| Female | 69 | 2442 | 100 | 65 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Native American | 0 | --- | --- | --- | | | | | | | | |
| Asian | 12 | 2357 | 100 | 50 | | | | | | | | |
| African American | 1 | --- | --- | --- | | | | | | | | |
| Hispanic | 26 | 2401 | 100 | 50 | | | | | | | | |
| White | 94 | 2435 | 99 | 68 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Economically Disadvantaged Yes | 8 | 2259 | 100 | 13 | | | | | | | | |
| Economically Disadvantaged No | 125 | 2432 | 99 | 66 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | | | | | | | | |
| Title I, Part A Nonparticipants | 133 | 2421 | 99 | 63 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | | | | | |
| Migrant No | 133 | 2421 | 99 | 63 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| LEP Current LEP | 1 | --- | --- | --- | | | | | | | | |
| Non-LEP (Monitored 1st Year) | 1 | --- | --- | --- | | | | | | | | |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | | | | | |
| Other Non-LEP | 131 | 2423 | 99 | 63 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Bilingual Participants | 0 | --- | --- | --- | | | | | | | | |
| Bilingual Nonparticipants | 133 | 2421 | 99 | 63 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| ESL Participants | 1 | --- | --- | --- | | | | | | | | |
| ESL Nonparticipants | 132 | 2423 | 99 | 64 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Special Education Yes | 0 | --- | --- | --- | | | | | | | | |
| Special Education No | 133 | 2421 | 99 | 63 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Gifted/Talented Participants | 17 | 2573 | 100 | 94 | | | | | | | | |
| Gifted/Talented Nonparticipants | 116 | 2399 | 99 | 59 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| At-Risk Yes | 10 | 2301 | 100 | 40 | | | | | | | | |
| At-Risk No | 123 | 2431 | 99 | 65 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |

| | | | |
|--|----|------|----|
| 1. Basic Understanding | 13 | 11.5 | 88 |
| 2. Applying Knowledge of Literary Elements | 8 | 7.3 | 91 |
| 3. Using Strategies to Analyze | 8 | 6.5 | 81 |
| 4. Applying Critical-Thinking Skills | 13 | 11.1 | 86 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 8 | 2336 | 7 | 88 | 4 | 50 |

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 8 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 8 | 100 |

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

Science

| | Reading | | | | Mathematics | | | | Science | | | |
|--|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| <p>“...” = No Data Reported For Fewer Than Five Students</p> <p>All Special Education Students</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes</p> <p>No Information Provided</p> <p>Title I, Part A Participants</p> <p>No Information Provided</p> <p>Migrant Yes</p> <p>No Information Provided</p> <p>LEP Current LEP</p> <p>Non-LEP (Monitored 1st Year)</p> <p>Non-LEP (Monitored 2nd Year)</p> <p>Other Non-LEP</p> <p>No Information Provided</p> <p>Bilingual Participants</p> <p>No Information Provided</p> <p>ESL Participants</p> <p>No Information Provided</p> <p>Special Education Yes</p> <p>No Information Provided</p> <p>Gifted/Talented Participants</p> <p>No Information Provided</p> <p>At-Risk Yes</p> <p>No Information Provided</p> | 8 | 2336 | 88 | 50 | | | | | | | | |
| | 5 | 2344 | 80 | 40 | | | | | | | | |
| | 3 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 1 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 2 | --- | --- | --- | | | | | | | | |
| | 5 | 2332 | 100 | 60 | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 8 | 2336 | 88 | 50 | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 8 | 2336 | 88 | 50 | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 8 | 2336 | 88 | 50 | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 1 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 7 | 2375 | 100 | 57 | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 8 | 2336 | 88 | 50 | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 1 | --- | --- | --- | | | | | | | | |
| | 7 | 2375 | 100 | 57 | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 8 | 2336 | 88 | 50 | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 2 | --- | --- | --- | | | | | | | | |
| | 6 | 2371 | 100 | 50 | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |

Mathematics Test
to be Administered
on April 8, 2008

Science Test
to be Administered
on May 1, 2008



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 13 | ... | ... |
| 2. Applying Knowledge of Literary Elements | 8 | ... | ... |
| 3. Using Strategies to Analyze | 8 | ... | ... |
| 4. Applying Critical-Thinking Skills | 13 | ... | ... |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 2 | ... | ... | ... | ... | ... |

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 2 | 50 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 2 | 50 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 4 | 100 |

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 139 | 100 |
| Students Absent | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 139 | 100 |

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 13 | 12.1 | 93 |
| 2. Applying Knowledge of Literary Elements | 8 | 7.6 | 95 |
| 3. Using Strategies to Analyze | 8 | 7.1 | 89 |
| 4. Applying Critical-Thinking Skills | 13 | 11.8 | 91 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 139 | 2421 | 138 | 99 | 88 | 63 |

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

| | Total Items Tested | Average Items Correct | |
|--|--------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 11 | 9.1 | 83 |
| 2. Applying Knowledge of Literary Elements | 6 | 5.1 | 86 |
| 3. Using Strategies to Analyze | 6 | 5.1 | 86 |
| 4. Applying Critical-Thinking Skills | 11 | 8.6 | 78 |

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 7 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 7 | 100 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|---------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 7 | NSE | NSE | NSE | NSE | NSE |

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



All Students Not in Special Education

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended Performance | Results for Each Objective | | | | | | | |
|--|---------------------------|---------------------|----------------------|-------------------------------|--|-----|---|-----|-----------------------------|-----|-----------------------------------|-----|
| | | | | | 1 | | 2 | | 3 | | 4 | |
| | | | | | Basic Understanding | | Applying Knowledge of Literary Elements | | Using Strategies to Analyze | | Applying Critical-Thinking Skills | |
| | | | | | Number of Items Tested in Each Objective | | | | | | | |
| | | | | | 13 | | 8 | | 8 | | 13 | |
| Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | |
| All Students Not in Special Education | 133 | 2421 | 99 | 63 | 12.1 | 93 | 7.6 | 95 | 7.1 | 89 | 11.8 | 91 |
| Male | 64 | 2399 | 98 | 61 | 12.0 | 92 | 7.6 | 96 | 7.0 | 88 | 11.6 | 89 |
| Female | 69 | 2442 | 100 | 65 | 12.2 | 94 | 7.6 | 95 | 7.2 | 90 | 12.0 | 93 |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Native American | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Asian | 12 | 2357 | 100 | 50 | 11.9 | 92 | 7.3 | 91 | 7.0 | 88 | 11.1 | 85 |
| African American | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Hispanic | 26 | 2401 | 100 | 50 | 12.0 | 92 | 7.6 | 95 | 7.1 | 89 | 11.7 | 90 |
| White | 94 | 2435 | 99 | 68 | 12.2 | 94 | 7.7 | 96 | 7.1 | 89 | 11.9 | 92 |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Economically Disadvantaged | 6 | 2263 | 100 | 17 | 11.3 | 87 | 7.2 | 90 | 6.7 | 83 | 10.7 | 82 |
| Free Meals | 2 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Reduced Meals | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Other | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| No Information Provided | 125 | 2432 | 99 | 66 | 12.2 | 93 | 7.6 | 96 | 7.1 | 89 | 11.9 | 92 |
| Title I, Part A Schoolwide Program Participants | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Targeted Assistance Participants | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Nonparticipants (Previous Participants) | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Homeless Participants at Non-Title I Schools | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Nonparticipants (Not Previous Participants) | 133 | 2421 | 99 | 63 | 12.1 | 93 | 7.6 | 95 | 7.1 | 89 | 11.8 | 91 |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Migrant | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Yes | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| No | 133 | 2421 | 99 | 63 | 12.1 | 93 | 7.6 | 95 | 7.1 | 89 | 11.8 | 91 |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Limited English Proficient | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Current LEP | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Non-LEP (Monitored 1st Year) | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Non-LEP (Monitored 2nd Year) | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Other Non-LEP | 131 | 2423 | 99 | 63 | 12.1 | 93 | 7.6 | 95 | 7.1 | 89 | 11.8 | 91 |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Bilingual/ESL Program | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Bilingual | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| ESL | 132 | 2423 | 99 | 64 | 12.1 | 93 | 7.6 | 95 | 7.1 | 89 | 11.8 | 91 |
| Neither | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Special Education | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Yes | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| No | 133 | 2421 | 99 | 63 | 12.1 | 93 | 7.6 | 95 | 7.1 | 89 | 11.8 | 91 |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Gifted/Talented | 17 | 2573 | 100 | 94 | 12.9 | 99 | 7.9 | 99 | 7.6 | 95 | 12.5 | 96 |
| Participants | 116 | 2399 | 99 | 59 | 12.0 | 92 | 7.6 | 95 | 7.0 | 88 | 11.7 | 90 |
| Nonparticipants | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| At-Risk | 10 | 2301 | 100 | 40 | 11.3 | 87 | 7.2 | 90 | 6.5 | 81 | 10.9 | 84 |
| Yes | 123 | 2431 | 99 | 65 | 12.2 | 94 | 7.6 | 96 | 7.1 | 89 | 11.9 | 91 |
| No | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |

"..." = No Data Reported
For Fewer Than Five Students

